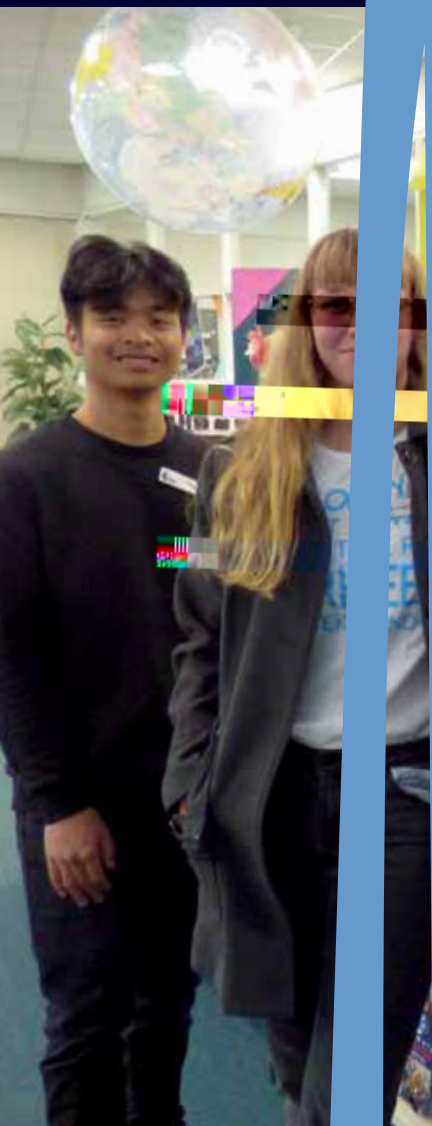


Pratt & Cole





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WHAT IS A PATHWAY?

Pathway is a word we use to describe our choice in education, training and employment – the steps we take to achieve our goals. The pathway you choose will probably differ from those of your friends, and most likely will be quite different from the pathway your parents have chosen. You may choose to follow the same career as your parents, but how you approach your choice of education and training may be very different, because advances in technology are revolutionising the way we work, do business and socialise.

Your pathways journey can be interesting and challenging, and the pathway you select will depend very much on your personal needs and experiences. Whatever the pathway you choose, you need to spend time investigating what each has to offer before deciding to take it.

FINDING OUT WHAT'S OUT THERE

Deciding which career you want to pursue is the first step in planning your future. While this may not be easy while you're still at school, it helps if you determine a general area that interests you. To find out about career options

- Talk to your school career counsellor
- Speak to friends and family about choices they made and how they made them
- Surf the internet. Start with the list of great sites listed on page 6 at the end of this section
- Scan the employment section in the newspaper to see what jobs are out there
- Attend the Open Days of universities and TAFE colleges
- Check out the career guidance computer software program CAREER MATCH, available in the career's room
-



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VCE VM & VPC



WHERE THE VPC CAN TAKE YOU

If you've missed a lot of school or have additional learning needs, the VPC will help you progress to the VCE Vocational Major, entry level TAFE, VET or to get a job.

GETTING THE VPC

You must complete at least 12 units, including:

- 2 units of VPC Literacy (or units from the VCE English group including VCE VM Literacy)
- 2 units of VPC Numeracy (or units from the VCE Mathematics group including VCE VM Numeracy)
- 2 VPC Work Related Skills units
- 2 VPC Personal Development Skills units

Many students will undertake more than 12 units in their VPC.

Advanced Program

The Advanced Program / Australian Air Force Cadets (AAFC) is all about providing students with the opportunities to learn new skills and enhance employment prospects in later life, but most importantly the program is designed to give students an appreciation for community service. As a participant in the program, you will develop four key competencies - leadership, team building, first aid and cardio-pulmonary resuscitation (CPR) over the first two years of the training program. You will also be required to achieve as a minimum, a bronze level award in the Duke of Edinburgh's Award Scheme.

Today, the AAFC continues to train young men and women in aviation and defence skills. The AAFC is administered by the RAAF through the Australian Cadet Forces Scheme that operates throughout Australia. Becoming a cadet in the AAFC will provide you with an insight into an arm of the Australian Defence Force while gaining many valuable skills for your future career.

WORK EXPERIENCE

The AAFC conducts a very viable Work Experience Program in which participating cadets are able to work not only on RAAF bases, but also within several aviation companies such as QANTAS.

COLLEGE WIDE PROGRAM

Important note to students/cadets already in or contemplating joining the program

Students/Cadets already involved in the program can continue with this unit right throughout their schooling years and beyond.

TRAINING

You will be committed to attend training at 424SQN once per week. This is done as part of your school program. Occasional weekend and school vacation activities are in the program.

You will ATAR the program as a recruit and receive basic training in Service Knowledge and Drill Ceremonial. On satisfactory completion of basic training you will be enrolled into the AAFC as a cadet member, and will then be issued with an AAFC service number and uniforms.

FLIGHT LEVEL TRAINING

There are three levels of training at Flight level to be undertaken by cadets. These are Basic, Proficiency and Advanced. The following topics are included:

- Aeronautical Knowledge
- Aircraft Recognition
- Field Craft
- Meteorology (elective topic)
- Administration, Instructional Technique and Management technique
- Advanced Service Knowledge
- Aero Modelling (plastic and flying) electives
- Aero Engines
- Personal Development
- Team Building

WHAT IS THE VCE?

The Victorian Certificate of Education (VCE) is a certificate that recognises the successful completion of your secondary education. It is an outstanding qualification that is recognised around the world. The VCE provides pathways to further study at university, Technical and Further Education (TAFE) and to the world of work. It is even possible to undertake a school-based apprenticeship or traineeship within your VCE.

WHEN CAN I START MY VCE?

The VCE is designed to be undertaken in Years 11 and 12 but can be started in Year 10. About half of Victorian Year 10 students undertake some VCE units.

WHAT IS A VCE PROGRAM?

A VCE program is the entire set of studies you will undertake to complete your VCE. You can choose from a wide range of VCE studies.

WHAT DO I HAVE TO CHOOSE FROM?

In the VCE there are over 90 studies, or subjects to choose from. A list of all of them can be found on <http://www>

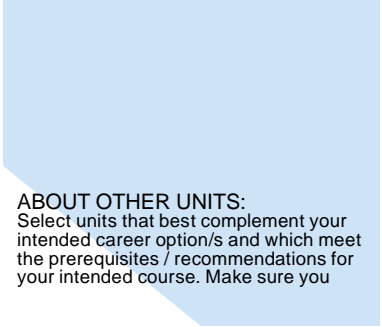
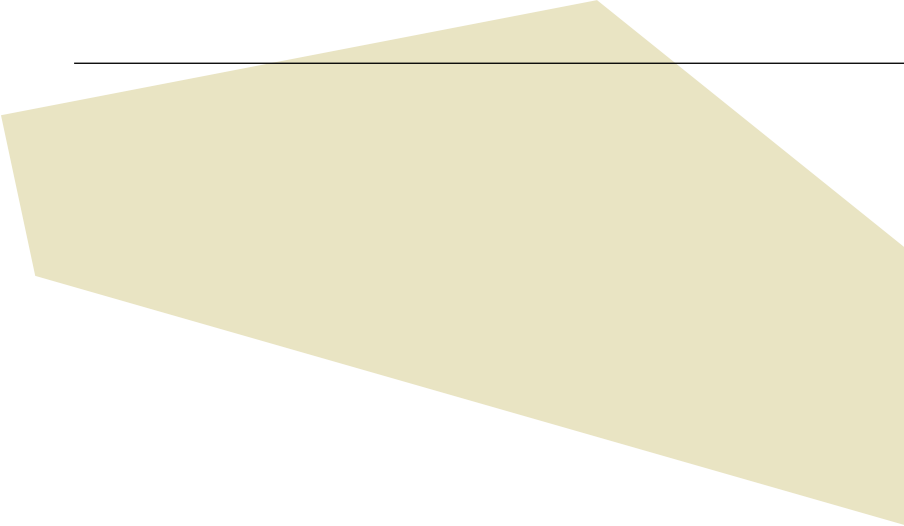
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VCE Pathways

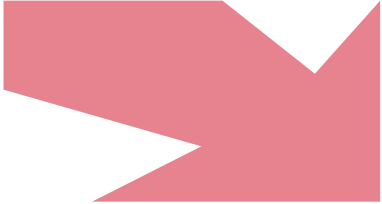
Accountant	10
Advertising Account Executive	10
Agricultural Scientist	10
Architect	11
Automotive Mechanic	11
Beauty Therapist	11
Carpenter	12
Chef	12
Childcare Worker	12
Chiropractor	13
Civil Engineer	13
Dentist	13
Dietitian	14
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Graphic Designer	17
Hairdresser	17
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Journalist	18
Lawyer / Legal Clerk	18
Marketing Coordinator	19
Medical Practitioner	19
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Plumber	21
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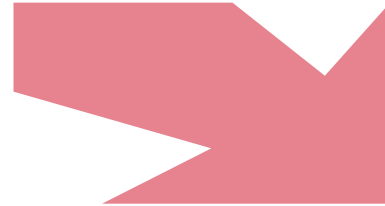


ABOUT OTHER UNITS:
Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you



Carpenter

ABOUT OTHER UNITS:
Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you



Dietitian

Dietitian

YEAR	MUST					

ABOUT OTHER UNITS:
Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you

Electrician

Electrician

YEAR	MUST DO	OPTIONS				OTHER CHOICES
11	English (any)	General Maths	Maths Methods	Physics	VET Electro-technology	Business Management
12	English (any)	General Maths	Maths Methods	Physics	VET Electro-technology	Production Design & Tech

ABOUT OTHER UNITS:
Select units that best complement your intended career option/s and which meet

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Enviro Engineer

YEAR	MUST DO	OPTIONS				OTHER CHOICES
11	English (any)	Specialist Maths	Maths Methods	Chemistry	Outdoor Environmental Studies	VET Engineering
12	English (any)	Specialist Maths	Maths Methods	Chemistry	Outdoor Environmental Studies	Biology

Event Manager

Event Manager

YEAR	MUST DO	OPTIONS				OTHER CHOICES
11	English (any)	General Maths	Food Studies	Business Management	Information Technology	VET Hospitality
12	English (any)	General Maths	Food Studies	Business Management	Information Technology	Visual Comm

Fashion Designer

Fashion Designer

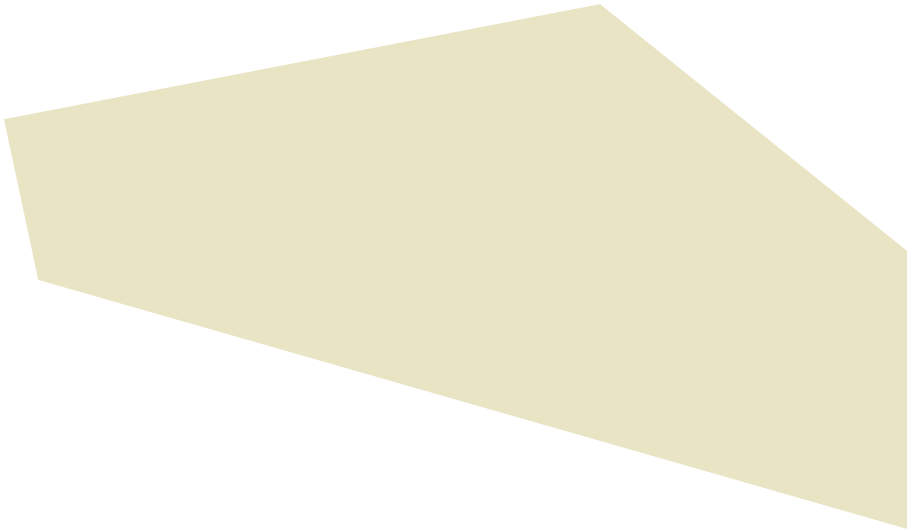
YEAR	MUST DO	OPTIONS				OTHER CHOICES
11	English (any)	Studio Art	Visual Comm	Art	Media	Business Management
12	English (any)	Studio Art	Visual Comm	Art	Media	History

ABOUT OTHER UNITS:
 Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you

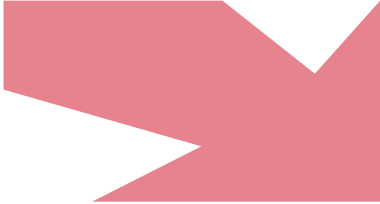
Fitter & Turner

Fitter & Turner

YEAR	MUST DO	OPTIONS				OTHER CHOICES
11	English (any)	General Maths	Visual Comm	VET Engineering	Systems Engineering	Business Management
12	English (any)	General Maths	Visual Comm	VET Engineering	Systems Engineering	Information Comm Engineering

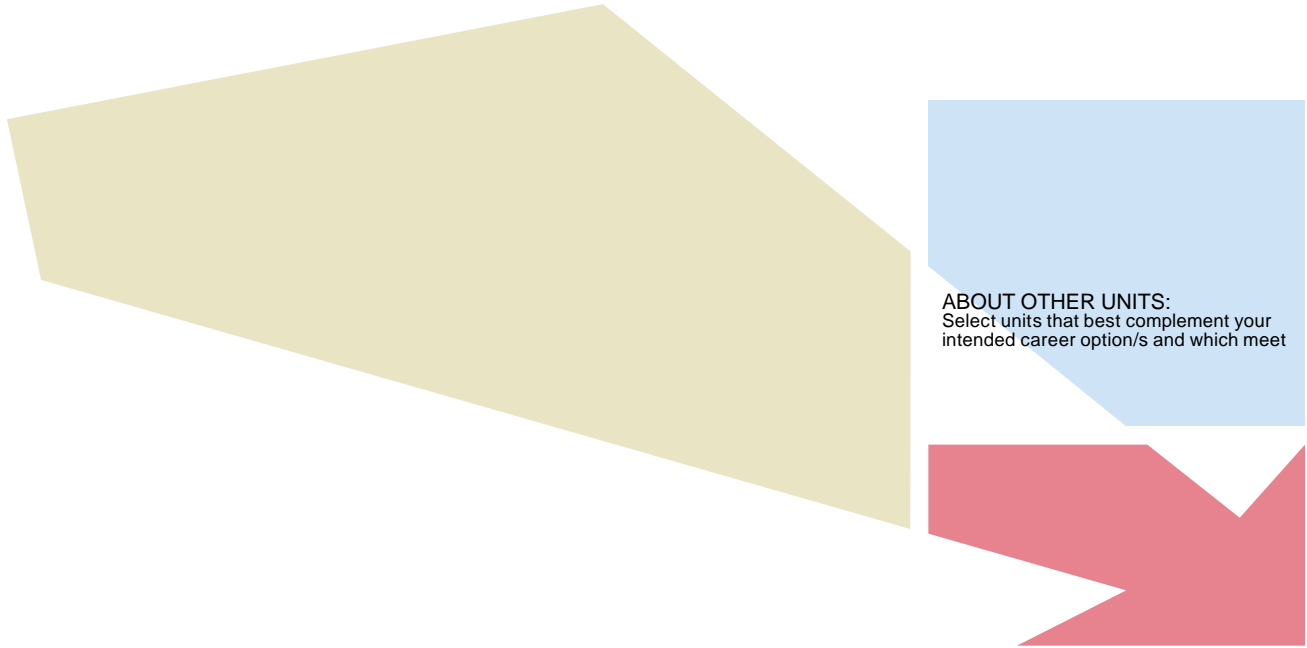


ABOUT OTHER UNITS:
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Journalist

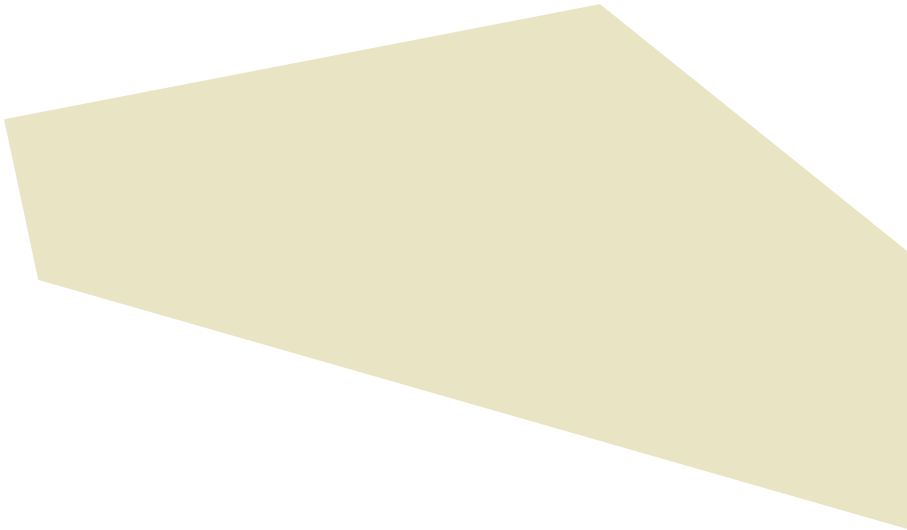
Journalist



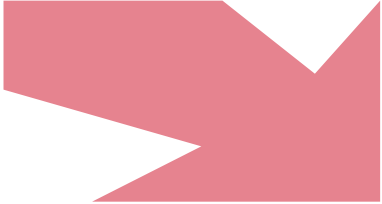
ABOUT OTHER UNITS:
Select units that best complement your intended career option/s and which meet

Medical Practitioner **Medical Practitioner**

Medical Practitioner						



ABOUT OTHER UNITS:
Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you



Physiotherapist

Physiotherapist

YEAR	MUST DO	OPTIONS				OTHER CHOICES
11	English (any)	Biology	Maths Methods	Physical Education	General Maths	VET Health Services Assistant
12	English (any)	Biology	Maths Methods	Physical Education	General Maths	VET Health Services Assistant

ABOUT OTHER UNITS:
Select units that best complement your intended career option/s and which meet

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Plumber

YEAR	MUST DO	OPTIONS				OTHER CHOICES
11	English (any)	General Maths	Information Technology	VET Engineering	Production Design & Tech	Business Management
12	English (any)	General Maths	Information Technology	VET Engineering	Production Design & Tech	Geography

Project Manager / Construction

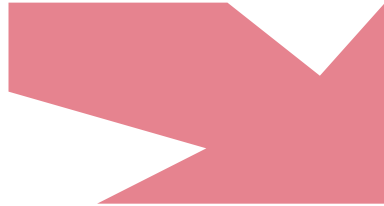
Project Manager

YEAR	MUST DO	OPTIONS				OTHER CHOICES
11	English (any)	Specialist Maths	Maths Methods	Physics	Visual Comm	VET Engineering
12	English (any)	Specialist Maths	Maths Methods	Physics	Visual Comm	Environmental Science

Psychologist

Psychologist

ABOUT OTHER UNITS:
Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you



Stockbroker

YEAR	MUST DO	OPTIONS				OTHER CHOICES
11	English (any)	General Maths	Economics	Accounting	Business Management	Legal Studies
12	English (any)	General Maths	Economics	Accounting	Business Management	Information Technology

ABOUT OTHER UNITS:
Select units that best complement your intended career option/s and which meet

Teacher

Teacher

Teacher						

Town Planner

Town Planner

YEAR	MUST DO	OPTIONS				OTHER CHOICES
11	English (any)	General Maths	Economics	Geography	Outdoor Environmental Studies	Physics
12	English (any)	General Maths	Economics	Geography	Outdoor Environmental Studies	Environmental Science

VCE Unit Descriptions

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Biology	33
Computing Studies	40
Creative Practice	42
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Environmental Science	32
Food Studies	41
Health & Human Development	28
Legal Studies	37

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WWW.VCAA.VIC.EDU.AU/VCE/STUDIES/

The VCAA Website has more details about VCE studies, including:

- past and sample exams
- study designs
- assessment advice
- teacher support materials.

The study of English empowers students to read, write, speak and listen in different contexts. VCE English and English as an Additional Language (EAL) prepares students to think and act critically and creatively, and to encounter the beauty and challenge of their contemporary world with compassion and understanding. Students work to



The study of VCE Literature fosters students' enjoyment and appreciation of the artistic and aesthetic merits of stories and storytelling and enables students to participate more fully in the cultural conversations that take place around them. By reading and exploring a diverse range of established and emerging literary works, students become increasingly empowered to discuss texts. As both readers and writers, students extend their creativity and higher-order thinking to express and develop their critical and creative voices.

Unit 1 Approaches to Literature

L112

In this unit students consider how language, structure and stylistic choices are used in different literary forms and types of text.

They consider both print and non-print texts, reflecting on the contribution of form and style to meaning.

Unit 1 Exploring Outdoor Experiences

OES12

This unit examines some of the ways in which humans understand and relate to nature through experiences of outdoor environments. The focus is on individuals and their personal responses to, and experiences of, outdoor environments.

Students are provided with the opportunity to explore the many ways in which nature is understood and perceived. Students develop a clear understanding of the range of motivations for interacting with outdoor environments and the factors that affect an individual's access to outdoor experiences and relationships with outdoor environments.

AREAS STUDIED

Physical Education

Unit 1 Bodies in Motion

PE1

In this area of study students examine the musculoskeletal system of the human body and how the muscles and bones work together to produce movement.

Through practical activities, students explore the relationships between the body systems and physical activity, sport and exercise, and how the systems adapt and adjust to the demands of the activity.

Students evaluate the social, cultural and environmental influences on movement.

They consider the

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Enviro Science

Environmental science is an interdisciplinary science that explores the interactions and interconnectedness between humans and their environments and analyses the functions of both living and non-living elements that sustain Earth systems. How are Earth's systems connected?

Unit 1 How are Earth's systems interconnected to each other?

ES1

In this unit students examine Earth as a set of four interacting systems: the atmosphere, biosphere, hydrosphere and lithosphere. Students apply a systems perspective when exploring the physical requirements for life in terms of inputs and outputs, and consider the effects of natural and human-induced changes in ecosystems. They investigate the physical environment and its components, the function of local ecosystems and the interactions that occur in and between ecological components over different timescales. They also focus on how ecosystem functioning can influence many local, regional and global environmental conditions such as plant productivity, soil fertility, water quality and air quality.

AREAS STUDIED

- Ecology
- Earth & Space Science
- Biology
- Meteorology
- Practical Investigation

Unit 2 How does Earth's capacity to support life change over time?

ES2

In this unit students consider pollution as well as food and water security as complex and systemic environmental challenges facing current and future generations. They examine the characteristics, impacts, assessment and management of a range of pollutants that are emitted or discharged into Earth's air, soil, water and biological systems, and explore factors that limit and enable the sustainable supply of adequate and affordable food and water.

AREAS STUDIED

- Environmental Chemistry
- Toxicology
- Agricultural Science, Sustainability & Environmental Management?

Unit 3 How can we manage environmental systems to ensure sustainability?

ES3

In this unit students focus on environmental management through the application of sustainability principles. They explore the value of the biosphere to all living things by examining the concept of biodiversity and the ecosystem services important for human health and well-being. They analyse the processes that threaten biodiversity and evaluate biodiversity management strategies for a selected threatened endemic animal or plant species. Students use a selected environmental science case study with reference to sustainability principles and environmental management strategies to explore management from an Earth systems perspective, including impacts on the atmosphere, biosphere, hydrosphere and lithosphere.

AREAS STUDIED

- Ecology and Biodiversity
- Sustainability & Environmental Management

Unit 4 How do human activities influence the environment and what can we do to manage these influences?

ES4

In this unit students explore different factors that contribute to the variability of Earth's climate and that can affect living things, human society and the environment at local, regional and global scales. Students compare sources, availability, reliability and efficiencies of renewable and non-renewable energy resources in order to evaluate the suitability and consequences of their use in terms of upholding sustainability principles. They analyse various factors that are involved in responsible environmental decision-making and consider how science can be used to inform the management of climate change and the impacts of energy production and use.

Psychology is a multifaceted discipline that seeks to describe, explain, understand and predict human behavior and mental processes. It includes many sub-fields of study that explore and seek to better understand how individuals, groups, communities and societies think, feel and act.

Key Science skills taught include:

-

Physics

Physics is a study of the world around you. Key areas include the study of motion, and the laws which govern all moving objects, whether it be a car, a plane or a high speed electron. Physics also explores the interrelationship between electricity and magnetism, and we investigate modern concepts such as Einstein's Special Theory of Relativity, and the Australian Synchrotron in Melbourne.

This sequence is not generally available to students in Year 10. Unit 3 and 4 can generally only be undertaken after successful completion of Unit 1 and 2.

Unit 1

PH12

In unit 1 we begin with the study of Thermodynamics as this informs us of the science about electro-magnetic radiation (light). This is followed by the topic a Nuclear Radiation to explore characteristics of radioactive substances. Finally, students study the topic of Electricity, exploring the voltage and current measurements in simple series and parallel circuits. Connections are made with household wiring and electrical safety.

AREAS STUDIED

- Thermodynamics
- Global warming and cooling
- Electricity basics
- Series and parallel circuits
- Big bang
- Atoms, isotopes and radio-isotopes.
- Fission and Fusion

Unit 2

PH12

In this unit students will develop the understanding of Newtonian Physics and how it applies to motion and the action of Forces on objects or in collisions. Students then explore how light is manipulated by optics, to investigate enhancements of human vision. Finally, the students design and carry out a practical investigation in relation to the topic of motion or electricity and

Chemistry is a key science in explaining the workings of our universe through an understanding of the properties and interaction of substances that make up matter. If you intend following a career in, for instance, nursing, forensic science, engineering, medicine, pharmacy, agricultural science, horticulture, sports science, environmental studies, agriculture, biomedical sciences; then Chemistry is an essential element.

The study of Chemistry allows you to relate many chemical concepts to everyday events while providing a strong base for further studies in the sciences.

Unit 1 How can the chemical properties of materials form metals and salts to polymers. A study of the periodic table of elements and electronic structure is used to develop an understanding of the types of bonding and structures in the materials investigated. An introduction to quantitative concepts will also be undertaken to help determine the composition of substances.

CH12

This unit focuses on the chemical properties of a range of materials from metals and salts to polymers. A study of the periodic table of elements and electronic structure is used to develop an understanding of the types of bonding and structures in the materials investigated. An introduction to quantitative concepts will also be undertaken to help determine the composition of substances.

AREAS STUDIED

- How can knowledge of elements explain the properties of matter
- How can the versatility of non-metals be explained
- Research investigation.

Unit 2 How do chemical reactions shape the natural world? This unit focuses on the properties of water and the reactions that take place in water including acid-base and redox reactions. Students are introduced to the principles of stoichiometry and the analytical techniques used to measure solubility and concentration of solutes.

CH12

This unit focuses on the properties of water and the reactions that take place in water including acid-base and redox reactions. Students are introduced to the principles of stoichiometry and the analytical techniques used to measure solubility and concentration of solutes.

AREAS STUDIED

- How do chemicals interact with water
- How are chemicals in water measured and analysed
- Scientific investigation

Unit 3 How do different chemical energy resources, including fossil fuels, biofuels, galvanic cells and fuel cells. They also investigate the design and operating principles of galvanic cells, fuel cells and electrolytic cells. Students analyse manufacturing processes with reference to the factors that influence their reaction rates and extent.

CH34

This unit allows students to compare different chemical energy resources, including fossil fuels, biofuels, galvanic cells and fuel cells. They also investigate the design and operating principles of galvanic cells, fuel cells and electrolytic cells. Students analyse manufacturing processes with reference to the factors that influence their reaction rates and extent.

AREAS STUDIED

- What are the options for energy production?
- How can the yield of a chemical product be optimised?
- Practical investigation

Unit 4 How are organic structures represented and named. Students consider the nature of the reactions involved to predict the products of reaction pathways to produce particular compounds from given starting materials. An investigation into key food molecules through an exploration of their chemical structures is also undertaken. In particular, the role of enzymes and coenzymes in facilitating chemical reactions is explored.

CH34

This unit examines the ways in which organic structures are represented and named. Students consider the nature of the reactions involved to predict the products of reaction pathways to produce particular compounds from given starting materials. An investigation into key food molecules through an exploration of their chemical structures is also undertaken. In particular, the role of enzymes and coenzymes in facilitating chemical reactions is explored.

AREAS STUDIED

- How can the diversity of carbon compounds be explained and categorised?
- What is the chemistry of food?

HUMANITIES KLD

History

History

History is the study of real situations from the past so that we can develop an understanding of issues in our own times. You might study tyrants, rebels or ordinary people who have shaped ideas and events that have changed the world. The knowledge gained and the skills developed through studying History can be applied in a variety of other subjects eg Politics, Legal Studies and English.

Unit 1 and 2 history subjects will equip students with a sound knowledge base and the necessary skills for a unit 3 and 4 History in year 12.

Unit 1 20th Century History 1918-1939

HI1

20th Century History gives you an insight into how our world and lives have changed through significant people and events.

AREAS STUDIED

- Ideology and Conflict: The treaties of WW1
- Changes in social life in the 20th century
- The dominant ideologies of the 20th century

Unit 2 20th Century History

HI2

20th Century History gives you an insight into how our world and lives have changed through significant people and events.

AREAS STUDIED

- Ideas and political power – The Cold War and Vietnam
- Social movements – Global Civil Rights Movement

Unit 3/4 Revolutions

HI4

These units explore the history of both the French and American revolutions. The study of these revolutions will help you understand the causes, processes and patterns in violent and radical change in societies.

AREAS STUDIED

- The role of ideas, leaders, movements and events in the development of the French and American revolution
- Creating a new society in France and America
- The role of ideas, leaders, movements and events in the development of the French and American revolution (1905-October 1917)
- Creating a new society in France and America

HUMANITIES KLD

Business management examines the ways in which people at various levels within a business organisation manage resources effectively to achieve the organisation's objectives. This is valuable study for anyone thinking of running their own business in the future, or wanting to have a managerial position within a business, as well as those who wish to gain entry into a Business Degree course.

Unit 1 Planning a Business

BM1

This unit explores some of the issues that need to be considered before a business can be established.

AREAS STUDIED

- Reasons why business ideas are created and

Production Design & Tech

VCE Product Design and Technologies offers students a range of relevant practical and applied experiences that can support future career pathways in design fields. These include industrial design, textiles, jewellery, fashion, interior spaces and exhibitions, engineering, building and construction, furniture, and transport. Future pathways also include careers in specialised areas of arts and design at professional, industrial and vocational levels.

Unit 1 Design Practices

DT1

This unit focuses on designers in product design, exploring collaboration, research processes, idea generation, and critical thinking. Students use manual and digital drawing systems to develop product concepts and experiment with materials, tools, and processes for prototyping.

Student will analyze existing products and technological innovations using a design brief, factors influencing design, and the Double Diamond approach. Practical work involves testing materials, tools, and processes while developing graphical concepts and proposing physical product ideas, emphasizing technological proficiency and safe skill development.

I bjh' &

VCE Food Studies takes an interdisciplinary approach to the exploration of food, with an emphasis on extending food knowledge and skills, and building individual pathways to health wellbeing through the application of theoretical and practical perspectives. Students explore food through, past and present eating patterns, Australian and global food production systems and the many physical and social functions and roles of food. They research economic, environmental, and ethical dimensions of food and critically evaluate marketing messages and new trends. Throughout the four units, students will develop the abilities to make informed, sustainable, and healthy food choices which will foster a broad awareness and prompt resilient solutions as consumers and advocates of food.

Unit 1 Food Origins

FT1

The focus is on the historical and cultural perspective of food.

Art Making and Exhibiting educates students to the methods used to make artworks and how artworks are

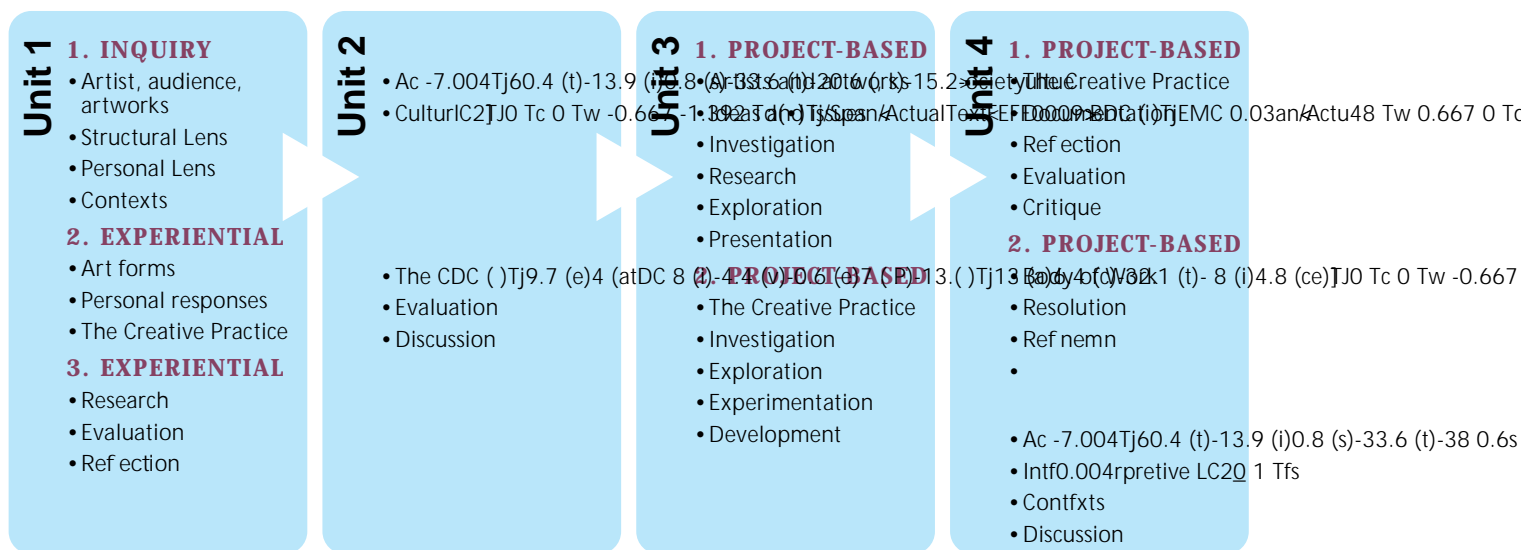
THE ARTS KLD

Creative Practice

Creative Practice

In the study of Art Creative Practice, research and investigation inform art making. Through the study of artworks, the practices of artists and their role in society, students develop their individual art practice, and communicate ideas and meaning using a range of materials, techniques and processes.

This study provides students with an informed context to support an awareness of art as a tool for cultural, social and personal communication, and the stimulus and inspiration to develop their art practice.



Music

VCE Music is based on active engagement in all aspects of music. Students develop and refine musicianship skills and knowledge and develop a critical awareness of their relationship with music as listeners, performers, creators and music makers. Students explore, reflect on and respond to the music they listen to, create and perform. They analyse and evaluate live and recorded performances, and learn to incorporate, adapt and interpret musical practices from diverse cultures, times and locations into their own learning about music as both a social and cultural practice. Students study and practise ways of

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Theatre Studies focuses on the interpretation of playscripts and the production of plays from the pre-modern era to the present day. Throughout the study students work with playscripts in both their written form and in performance. They learn about the times, places and cultures of key theatrical developments and develop awareness of the traditions and histories of theatre. Theatre Studies provides students with pathways to further studies in fields such as theatre production and theatre design, script writing and studies in theatre history. In completing work for this study, students develop key competencies and employability skills, such as working with others and in teams, and using mathematical ideas and techniques.

There are no prerequisites for entry to Unit 1, 2 and 3. Students must undertake Unit 3 prior to undertaking Unit 4.

Unit 1 Theatrical styles of the pre-modern era

TS1

This unit focuses on the application of acting and other stagecraft in relation to theatrical styles of the pre-modern era. Students work with playscripts from the pre-modern era of theatre, focusing on works prior to the 1880s in both their written form and in performance. They also study theatrical and performance analysis and apply these skills to the analysis of a play from the pre-modern era in performance.

AREAS STUDIED

- Pre-modern theatre
- Interpreting playscripts
- Analysing a play in performance

Unit 2 Theatrical styles of the modern era

TS2

This unit focuses on studying theatrical styles and stagecraft through working with playscripts in both their written form and in performance with an emphasis on the application of stagecraft. - (a)-15.2 ce91areh ancwith play scrf a p5ft 13 (y f)-19.4 (r)-15.8 (o)-7.9 (m)TJ0 -1re-modetit f13.9 (u)-3.3 012.3g(t)-13 tbc2 ce91a ra sariptn 304rn ths2 (p)-3.6 (5 (r)-2253 (i5 (k)--3 (o)-7.9 (Td(o)00 Td(A)-17.8 (n)-2)-3 (22.2 (c0)-35.9 (y)-0.7 (l)-



Visual Comm

Visual communication and design is all about using graphic images to give information from one person to another. The explosion of information triggered by the advent of the computer and the increasing technical complexity of the world has created a demand for the development and increasing use of visual/graphic material. Information may be presented via diagrams, symbols, graphics, technical/ freehand drawing and graphic imagery.

Students considering a career in visual design are strongly advised to complete Unit 1-4 in Visual Communication.

Unit 1 Introduction to Visual Communication

VC1

This unit covers the foundation knowledge required for students to gain an understanding and ability to visualize their thinking. The students will investigate the design elements and their relevance in the design process.

AREAS STUDIED

- Drawing for a specific purpose
- Develop an understanding of different drawing techniques and mediums
- Appreciation of visual design both past and present.

Unit 2 Application of Design

VC2

This unit provides an enhancement of unit 1. A variety of technical drawing methods will be explored.

AREAS STUDIED

- Technical drawing to satisfy a required need
- An investigation of historical and contemporary typography
- An introduction of design to a brief with an appreciation of the client need
- A folio of visual communications will need to be submitted.

Unit 3 Design, Thinking & Practice

VC3

This unit comprises of 3 areas of study. Analysis, Professional Practice and Creation of a design brief.

AREAS STUDIED

- Communication analysis requires the student to investigate and report on existing visuals
- Professional Practice requires the students to prepare a report from their investigation of professionals describing and analysing the procedures and practices used
- Students will be required to prepare a brief from which they will research and generate ideas for 2 distinctly different needs
- This body of work will be continued in Unit 4 and will demonstrate the student's critical and reflective thinking.

Unit 4 Design, Presentation

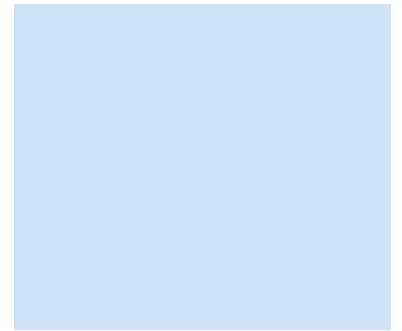
VC4

Students will be required to create a body of work begun in Unit 3.

AREAS STUDIED

- This unit continues with the design brief and focuses on defining the communication need(s) of a client.
- Solutions to the design brief focuses on the production

RECOMMENDED PROGRAM				
VCE VM Literacy (English)	VCE VM Numeracy (Maths)			



Fitness Instructor

Fitness Instructor

VCE VM Study Pathway

RECOMMENDED PROGRAM

VCE VM Literacy (English)	VCE VM Numeracy (Maths)	Skills (VET Cert II Sport & Recreation)	Work Related Skills (Work Placement)	Personal Development (Options Available)
VCE VM Literacy	VCE VM Numeracy	Skills (VET Cert II Sport & Recreation)	Work Related Skills	Personal Development

Double check

BEFORE FINALISING UNITS:
Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:
Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE VM requirements.

What's next?

Look up the details of the VET Units (page 57) & VCE VM Units (page 55)

P57

Fitter & Turner

Fitter & Turner

RECOMMENDED PROGRAM

VCE VM Literacy (English)	VCE VM Numeracy (Maths)	Skills (VET Engineering)	Work Related Skills (Work Placement)	Personal Development (Options Available)
VCE VM Literacy	VCE VM Numeracy	Skills (VET Engineering)	Work Related Skills	Personal Development

Hairdresser

Hairdresser

RECOMMENDED PROGRAM

VCE VM Literacy (English)	VCE VM Numeracy (Maths)	Skills (VET Cert II Hairdressing)	Work Related Skills (Work Placement)	Personal Development (Options Available)
VCE VM Literacy	VCE VM Numeracy	Skills (VET Cert II Hairdressing)	Work Related Skills	Personal Development

Health Worker

Health Worker

RECOMMENDED PROGRAM				
VCE VM Literacy (English)	VCE VM Numeracy (Maths)	Skills (VET Cert II Community Services)	Work Related Skills (Work Placement)	Personal Development (Options Available)
VCE VM Literacy	VCE VM Numeracy	Skills (VET Cert II Community Services)	Work Related Skills	Personal Development



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Network Admin

RECOMMENDED PROGRAM				
VCE VM Literacy (English)	VCE VM Numeracy (Maths)	Skills (VET Cert II Information Technology)	Work Related Skills (Work Placement)	Personal Development (Options Available)
VCE VM Literacy	VCE VM Numeracy	Skills (VET Cert II Information Technology)	Work Related Skills	Personal Development

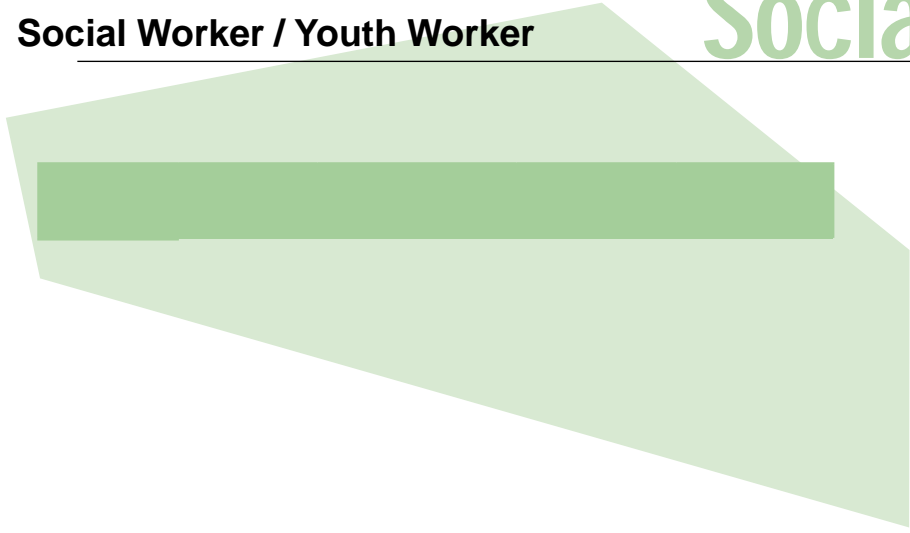
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Office Manager

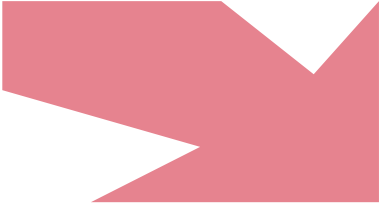
RECOMMENDED PROGRAM				
VCE VM Literacy (English)	VCE VM Numeracy (Maths)	Skills (VET Cert II Business Administration)	Work Related Skills (Work Placement)	Personal Development (Options Available)
VCE VM Literacy	VCE VM Numeracy	Skills (VET Cert II Business Administration)	Work Related Skills	Personal Development

Social Worker / Youth Worker

Social Worker



ABOUT OTHER UNITS:
Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you





VCE Vocational Major Literacy

VCE Vocational Major Literacy focuses on the



VET Unit Descriptions

Building & Construction



Agriculture

Agriculture

Subject: Certificate II in Agriculture

Provider: TAFE Gippsland - Warragul

Introduction: This qualification is delivered face to face with scheduled practical skills days and field trips throughout the year. It is ideal for those who wish to start a career in the food and fibre industry, or further develop their skills and knowledge at the assistant farm hand level. Through

Early Childhood Education and Care

Early Childhood

Subject: Certificate III in Early Childhood Education and Care

Provider: TAFE Gippsland - Morwell

Introduced

Electrotechnology

Electrotechnology

Subject: Certificate II in Electrotechnology (Career Start)

Provider: TAFE Gippsland - Morwell

Introduction: Study in this qualification will ensure students wishing to commence a career as an electrician, gain entry level practical skills. Students will gain an overview of workplace practical skills involving basic hand and power tool use and the necessary knowledge to enter a career in the Electrotechnology industry with confidence. It will also provide an advantage to students seeking an apprenticeship in this area as a preferred prerequisite for many industries.

Eligible for:

VCE Two units at Unit 1 and 2 level and a Unit 3 and 4 sequence

VCE VM Contributes to Work-related Skills

ATAR

Health - Health Services Assistance

Health Services

Subject: Certificate III in Health Services Assistance

Provider: IVET Institute – KurnaiQ

v

Health Services Assistance –

Q m



Information Technology

Info Technology

Subject: Certificate III in Information Technology

Provider: Kurnai College

Introduction: This course is designed to provide students with the skills and knowledge in a range of Information and Communications Technology (ICT) roles including basic cyber awareness, digital media skills, generalist IT support services, programming, systems and web development. The ICT30120 Certificate III in Information Technology requires the completion of 12 units (including 6 core and 6 elective units). The delivery of units has been designed to meet the VCAA VCE VET guidelines.

Eligible for:

VCE Two units at a Unit 1 and 2 level and a Unit 3 and 4 sequence

VCE VM Contributes to Work-related Skills

ATAR

Salon Assistant

Salon Assistant

Subject: Certificate II in Salon Assistant
Provider: Community College of Spokane



Screen & Media

Screen & Media

Subject: Certificate III in Screen and Media



Bullseye Charts

Are you good at or do you enjoy...

Art	70
Biology	71
Business Studies	72
Chemistry	73
Computing	74
Food Studies	77
Geography	78
History	79
Home Economics	80
Industrial Arts	81
Languages	82
Maths	83
Media Studies	84
Physics	87
Rural Studies	98
Textiles & Design	89

BULLSEYE CHARTS USED WITH PERMISSION

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Australian Government

Department of Education

Science and Training

Do you enjoy or are you good at **ART?**

Have you considered the following occupations?

Usual training requirements

How to use this poster

This poster shows a selection of jobs that have some link with the subject of Art. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. Phone 132 468 to find the location of your local Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.

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Usual training requirements

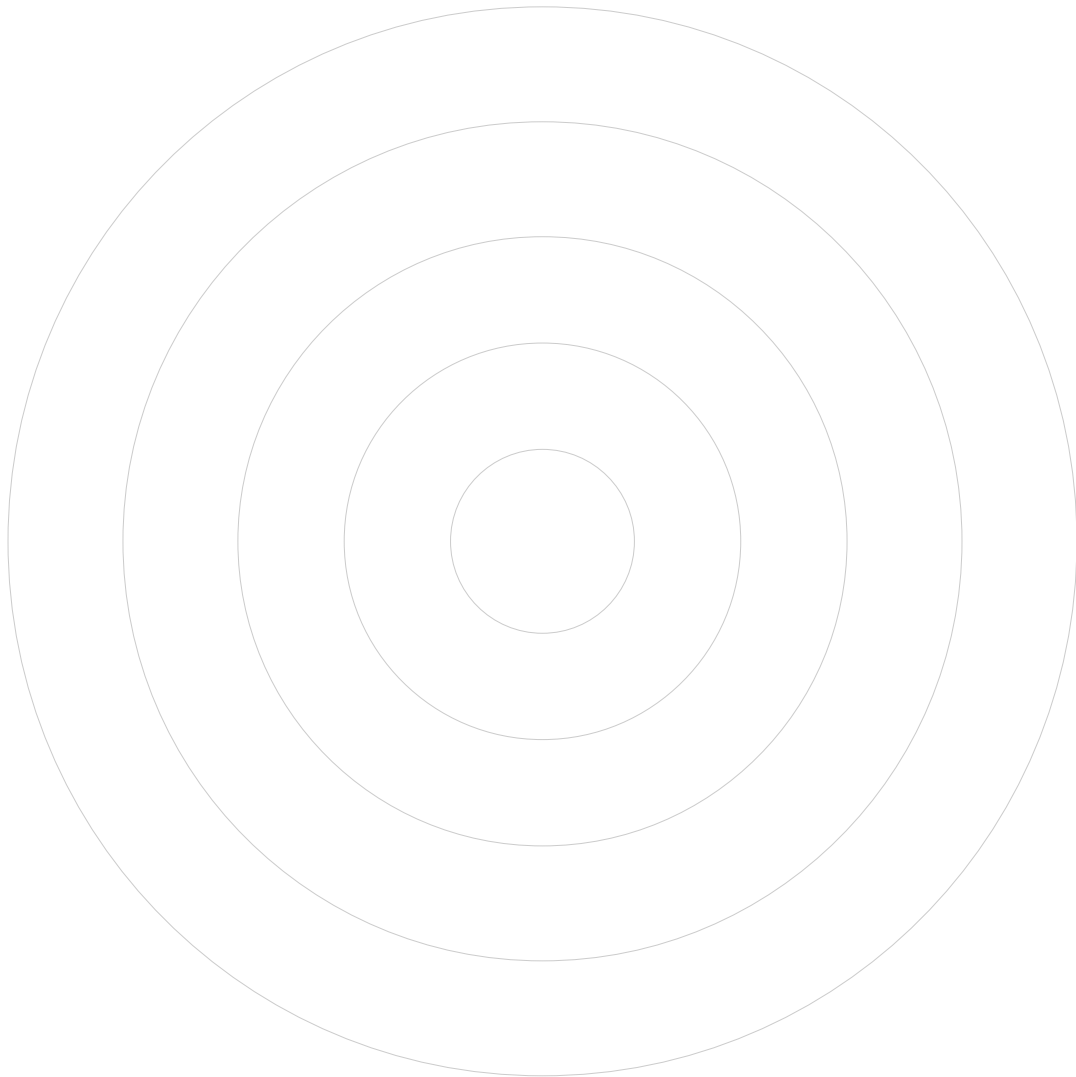
How to use this poster

This poster shows a selection of jobs that have some link with the subject of Chemistry. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.



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Science and Training



Usual training requirements

How to use this poster

This poster shows a selection of jobs that have some link with the subject of Computing. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs. LEVEL 4



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Science and Training

Usual training requirements

How to use this poster

This poster shows a selection of jobs that have some link with the subject of Economics. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.



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Department of
Science and Training

Usual training requirements

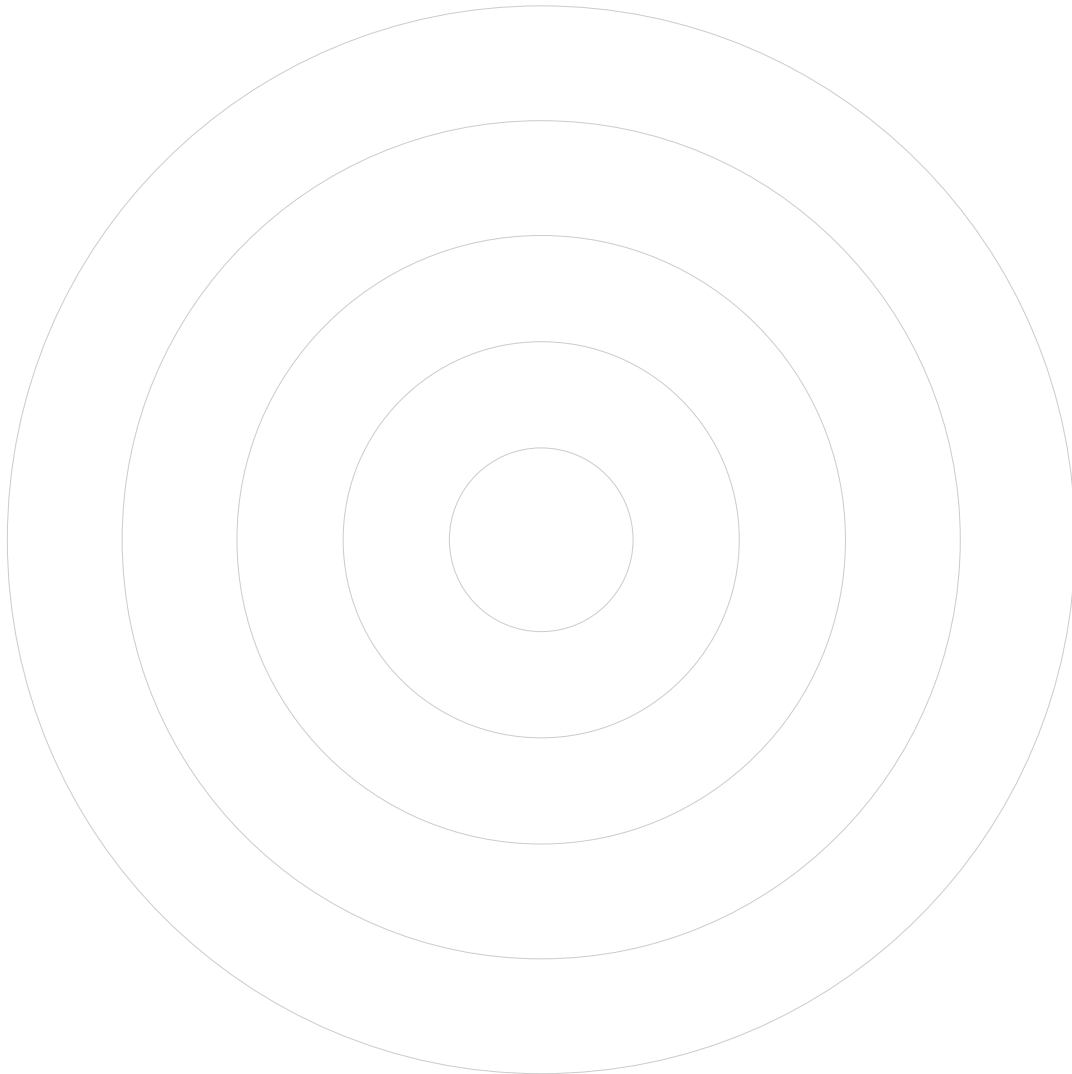
How to use this poster

This poster shows a selection of jobs that have some link with the subject of Food Studies. If you are interested



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Usual training requirements

How to use this poster

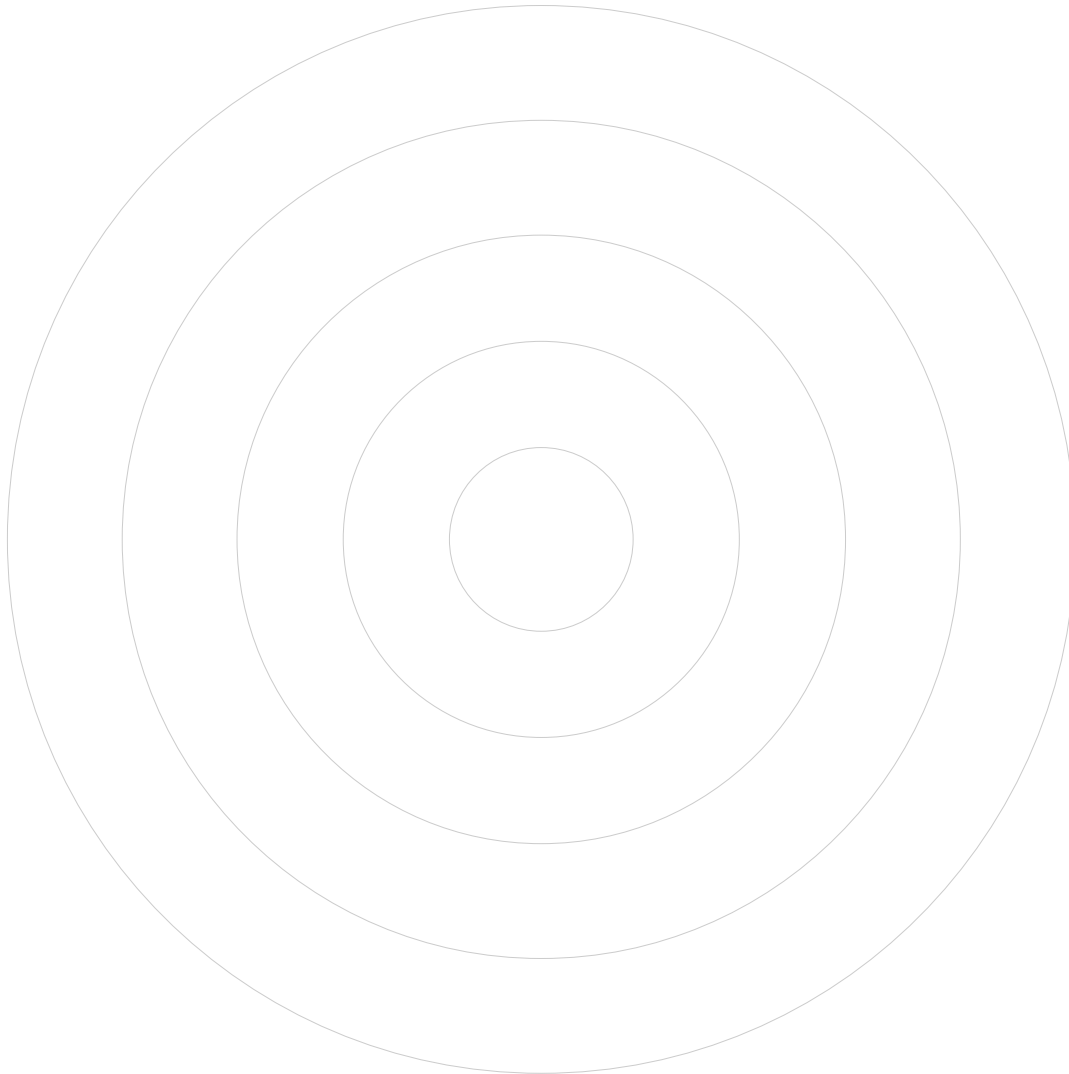
This poster shows a selection of jobs that have some link with the subject of Geography. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.

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Science and Training



Usual training requirements

How to use this poster

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**Department of Education,
Science and Training**



Usual training requirements

How to use this poster

This poster shows a selection of jobs that have some link with the subject of Industrial Arts. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.



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Department of
Education and Training

Usual training requirements

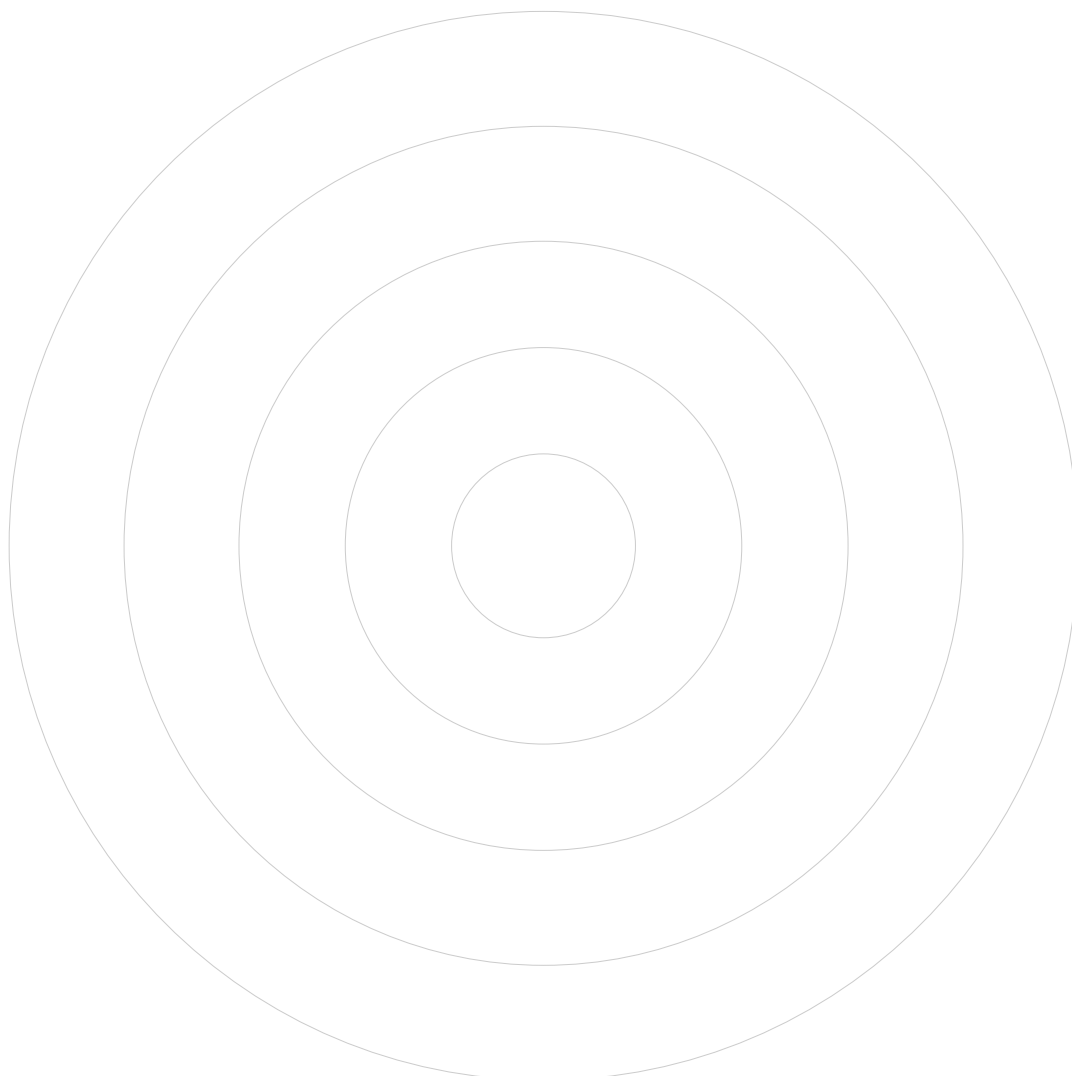
How to use this poster

This poster shows a selection of jobs that have some link with the subject of Languages. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.



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Science and Training



Usual training requirements

How to use this poster

This poster shows a selection of jobs that have some link with the subject of Media Studies. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.

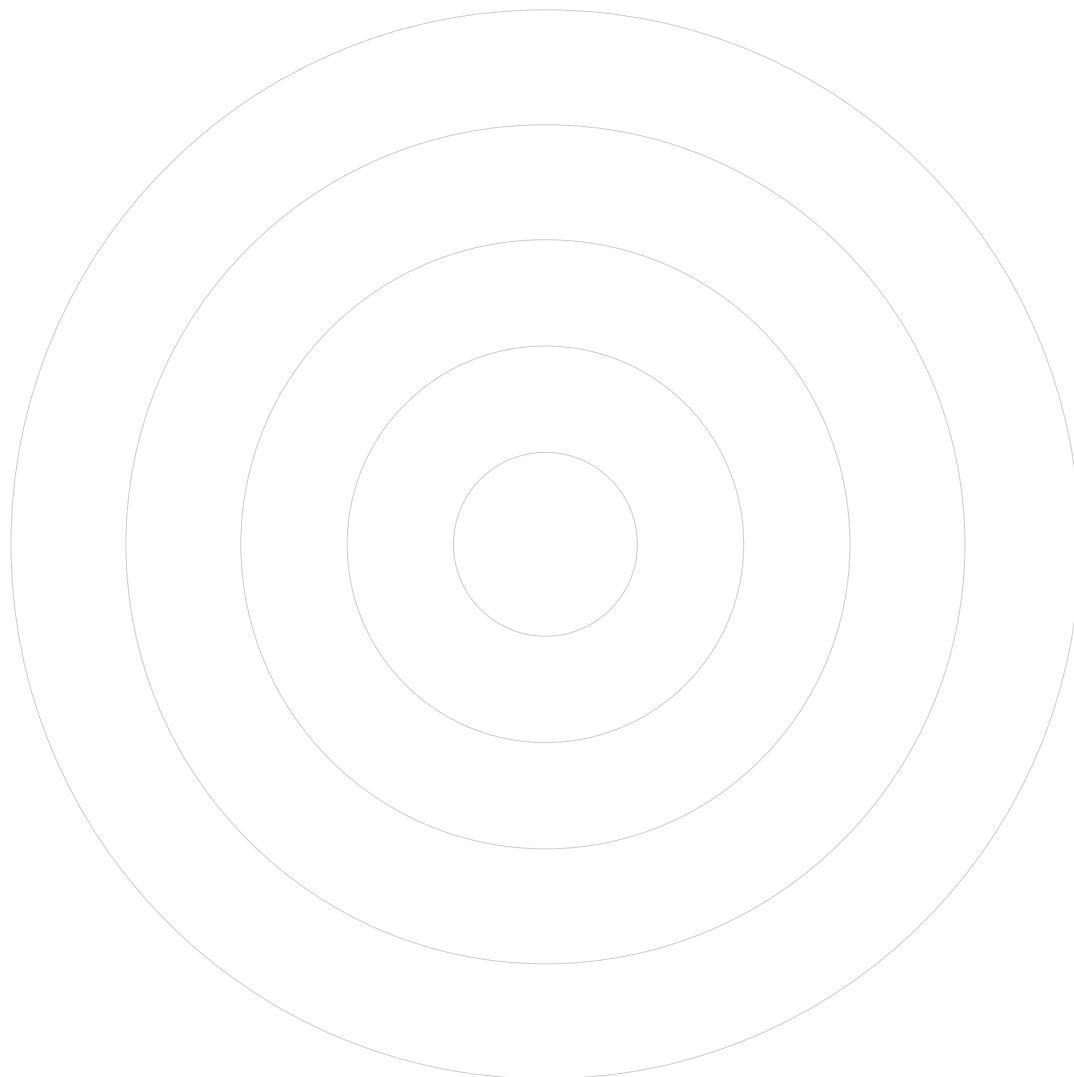


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Usual training requirements

How to use this poster

This poster shows a selection of jobs that have some link with the subject of Performing Arts. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.



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Usual training requirements

How to use this poster



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Science and Training**

Usual training requirements

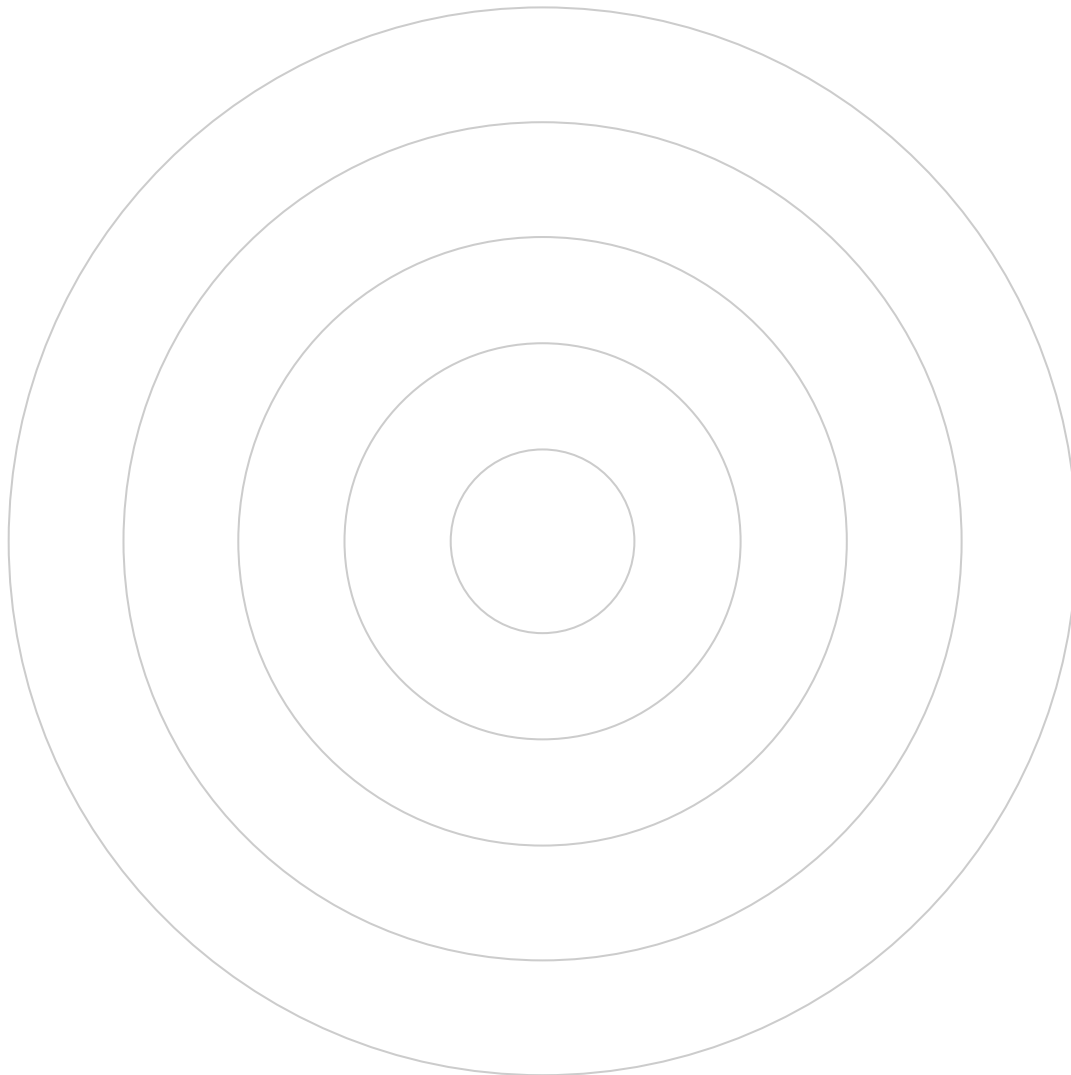
How to use this poster

This poster shows a selection of jobs that have some link with the subject of Physics. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.



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Usual training requirements

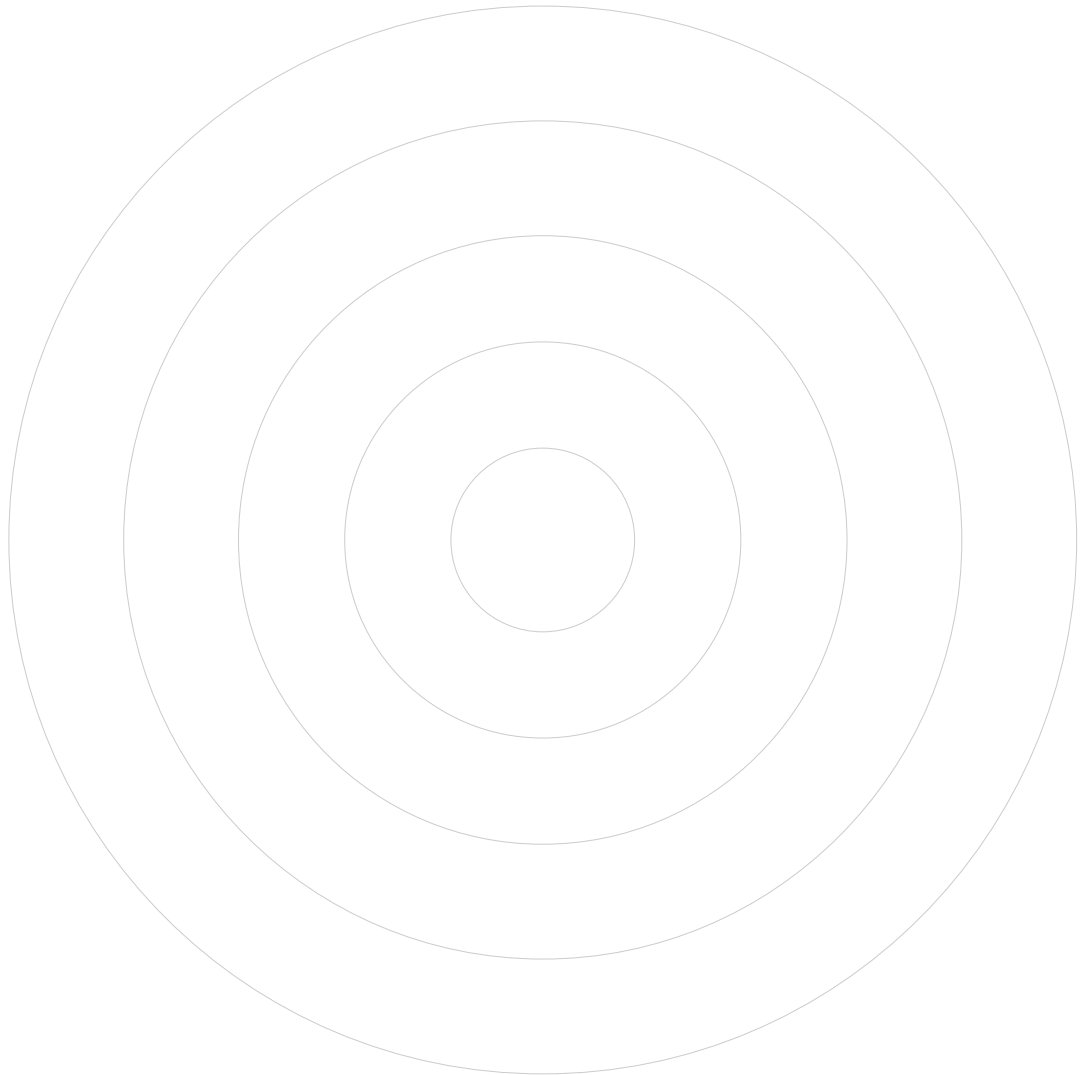
How to use this poster

This poster shows a selection of jobs that have some link with the subject of Rural Studies. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.



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Usual training requirements

How to use this poster

This poster shows a selection of jobs that have some link with the subject of Textiles and Design. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.

